

Abstract

The study aimed at addressing the role of the educational supervisor in improving the teachers' performance at Jerusalem governmental schools, from the teachers' and principals' perspective, as well as addressing the impact of the variables (gender, academic qualification, and years of experience) on the teacher's trends towards the role of the educational supervisor in improving the teachers' performance at Jerusalem governmental schools.

The study population consists of all the male and female teachers of the governmental schools of the Ministry of Education in Jerusalem city, whose number reaches (727) male and female teachers distributed to (39) governmental schools, in addition to (39) male and female principals of such schools, according to the statistics of the year 2010-2011.

A questionnaire consisting of (43) paragraphs was designed and distributed to three fields: planning, implementation and evaluation, and the response to such fields were achieved through using 5-Point Likert Scale. Method was used descriptive statistical analysis, which includes tables, frequencies and percentages, and measures of central tendency and dispersion. Method of statistical inferential to test hypotheses through the use of analysis of variance (ANOVA) to test differences in assumptions. And also the t-test

The study has achieved several results including the existence of moderate to high trends of the principals and teachers of the secondary governmental schools towards the role of the educational supervisor in improving the teachers' performance in Jerusalem governmental schools. The average responses of the principals higher than the teachers of the secondary governmental schools. The planning field had the lowest averages for each of the principals and teachers. Lack of statistically significant differences were attributed to sex educators about the role of the educational supervisor, and there are statistically significant differences for teachers with a bachelor's degree holders Diploma of Education, and teachers with experience of (6-10) years.